P-CEP English 10 Test-Out Information

The Michigan Merit Curriculum requires students to earn 4.0 credits of English/Language Arts. Students may earn the graduation required English 10 at P-CEP by passing the Test Out with a score of 80% or higher.

Students MUST arrive with a pencil and SCHOOL-ISSUED ID card or other photo ID. Passports will be accepted. ID is essential for test admittance to ensure only the person named is the one taking the test.

Students will take a multiple choice/short answer test, give an oral presentation, write one impromptu essay (30 minutes) and one more polished essay (prep time between testing dates, plus 2 hours to complete). Students are allotted four hours total which will be split into two days to complete the English 10 test-out.

The following list includes guidelines intended to help the student prepare for the exam; however, items on the test are not exclusive to this guide.

ESSAY WRITING
- Write an ACT style response to a prompt.
- Revise, polish, and print a literary analysis essay using evidence from a selected work.

TEXTS (It is strongly suggested that these works be read and studied before attempting the test.)
- *The Great Gatsby* – F. Scott Fitzgerald
- *The Catcher in the Rye* – J.D. Salinger
- *To Kill a Mockingbird* – Harper Lee
- *The Crucible* – Arthur Miller
- *Their Eyes Were Watching God* – Zora Neale Hurston

RESEARCH
- Be able to use conventions of writing research essays, including citations, thesis, source evaluation, evidence selection & plagiarism.

STANDARDS OF WRITTEN ENGLISH
- Use and recognize proper grammar, usage, MLA formatting, and identification and analysis of formal essay elements. (Familiarity with Jane Schaffer terminology is expected.)

LITERARY TERMS AND CONCEPTS
- Know and be able to identify the following: allusion, imagery, figurative language, symbolism, unreliable narrator, hyperbole, irony, tone, inference, theme, narrative devices, and vocabulary in context.
- Use reading strategies and recognize a variety of text styles and genres.
- Have a basic understanding of the major movements in American Literature including Early American Writing, Romanticism, Transcendentalism, Realism, Modernism and Contemporary Literature.

ORAL PRESENTATION
- Students will be given a topic and will deliver a short oral presentation.
- Presentation may be “live” in front of an evaluator or recorded.
- Students will need to justify what they are saying (explain their view and provide reasons)
- Use of appropriate volume, clear pronunciation, dynamic tone, engaging eye contact, and body language that adds to the verbal message will be assessed.

Plymouth-Canton Educational Park adheres to the guidelines of the Common Core Standards (CCS), which are reflected in the English 10 test-out. For more information on CCS, visit corestandards.org.