P-CEP English 9 Test-Out Information

The Michigan Merit Curriculum requires students to earn 4.0 credits of English/Language Arts. Students may earn the graduation required English 9 at P-CEP by passing the Test Out with a score of 80% or higher.

Students will take a 100-question multiple choice test, give one short oral presentation, and write one essay on an assigned topic. Students are allotted three hours to complete the entire English 9 test-out. If a student arrives late, extra time will not be granted.

Students MUST arrive with a pencil and SCHOOL-ISSUED ID card or other photo ID. Passports will be accepted. ID is essential for test admittance to ensure only the person named is the one taking the test. Thank you.

WARNING: Items may exist on the test that are not on this list, and some items on this list may not exist on the test.

ESSAY WRITING:
- Argumentative essay format, including thesis, opposing point-of-view, and supporting evidence/concrete details
- Literary analysis
- The Jane Schaffer Writing Program and terminology of that program

TEXTS: Students should read and study the following texts for both comprehension and deeper meaning or analysis:
- Myths and Folktales: Genesis (Creation, Adam and Eve, and Noah), Green Willow, Panchatantra (“Slow, the Weaver” and “The Brahman’s Dream”), and Popol Vuh
- Epic: Homer’s The Odyssey (Books 9-12, 21-23)
- Drama: Shakespeare’s Romeo and Juliet
- Novel: Achebe’s Things Fall Apart

RESEARCH:
- Conventions of writing research essays, including citations, thesis, source evaluation, plagiarism

STANDARDS OF WRITTEN ENGLISH:
- parts of speech, capitalization, commonly misused words, punctuation, pronoun usage, sentence structure, active and passive voice, verb usage, subject-verb agreement.

LITERARY TERMS AND CONCEPTS:
- Common terms and concepts that are important to studying literature, such as tone, alliteration, metaphor, simile, hyperbole, irony, point of view, in medias res, epic, protagonist/antagonist, dynamic/static character, and narrator.

ORAL PRESENTATION:
- Students will be given a topic, ten minutes to prepare, and will deliver a persuasive presentation.
- Students will be provided a visual aide to refer to during the presentation.
- Presentation may be “live” in front of an evaluator or recorded.
- Use of appropriate volume, clear pronunciation, dynamic tone, engaging eye contact, and body language that adds to the verbal message will be assessed along with use of the visual.

Plymouth-Canton Educational Park adheres to the guidelines of the Common Core Standards (CCS), which are reflected in the English 9 test-out. For more information on CCS, visit corestandards.org.